

From: [Hilty, Michael](#)
To: [Lowry, Debra](#); [Hewitt, Elizabeth](#)
Cc: [Lam, Pok-Sang](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: English 2367.08
Date: Thursday, November 18, 2021 6:26:00 PM
Attachments: [image001.png](#)

Good evening,

On Monday, November 15th, the Assessment Panel of the ASC Curriculum Committee reviewed a distance learning proposal for English 2367.08.

The Panel did not vote on the proposal as they would like the following feedback items addressed:

- The Panel requests further explanation regarding contact hours, as the provided distance approval cover sheet only mentions 5-6 hours a week of contact hours. For a 3 credit hour course, there should be 9 contact hours a week (3 direct, 6 indirect). The Panel finds evidence that course lectures will be taking place, but they are not explicit, and therefore asks that they be clarified if lectures will be provided for students.
- The Panel requests that the language surrounding GE Diversity: Social Diversity in the U.S. be removed, as English 2367.08 is not approved for GE Diversity: Social Diversity in the U.S.
- The Panel requests additional information surrounding the peer review assignment, especially surrounding how this will take place in an asynchronous format. How will students be expected to interact with their peers and how will peers be assigned, given the format is asynchronous online and there is no expectation that students will ever physically or virtually meet.

I will return English 2367.08 to the departmental queue via curriculum.osu.edu in order to address the Panel's concerns.

Should you have any questions about the feedback of the Panel, please feel free to contact Pok-Sang Lam (faculty Chair of the Assessment Panel; cc'd on this e-mail), or me.

Best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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